



Union Grove High School Athletic Handbook 2024-2025

Information, Policies, & Procedures for Student-Athletes, Parents, and Coaches

Union Grove High School
120 East Lake Rd.
McDonough, GA 30252
678-583-8502

<https://schoolwires.henry.k12.ga.us/uh>

<https://uniongroveathletics.com/>

Athletic Leadership

Principal: Dr. Latonya Richards (Latonya.Richards@henry.k12.ga.us)

Athletic Director: Steve Spruell (stephen.spruell@henry.k12.ga.us)

Assistant Athletic Director:

Head Coaches

Fall Sports

UGHS Cross Country (Boys & Girls): Eric Daugherty (edaugherty@henry.k12.ga.us)

UGHS Competition/Football Cheerleading: Denee Allaway (denee.allaway@henry.k12.ga.us)

UGHS Football: Gregory Harris (gregory.harris@henry.k12.ga.us)

UGHS Flag Football: Cindy Stephens (cstephens@henry.k12.ga.us)

UGHS Softball: Allen Franklin (afranklin@henry.k12.ga.us)

UGHS Volleyball: Darbi Hill (Darbi.Hill@henry.k12.ga.us)

Winter Sports

UGHS Boys Basketball: Ira Hughley (ira.hughley@henry.k12.ga.us)

UGHS Girls Basketball: Corrine White (corrine.white@henry.k12.ga.us)

UGHS Swimming (Boys & Girls): Cindy Stephens (cstephens@henry.k12.ga.us)

UGHS Wrestling: Jeramey Jones (jeramey.jones@henry.k12.ga.us)

UGHS Basketball Cheerleading: Nathalie Sealock (nathalie.sealock@henry.k12.ga.us)

Spring Sports

UGHS Baseball: Allen Franklin (afranklin@henry.k12.ga.us)

UGHS Gymnastics: Denee Allaway (denee.allaway@henry.k12.ga.us)

UGHS Girls Golf:

UGHS Boys Golf: Nick Albaugh (nicholas.albaugh@henry.k12.ga.us)

UGHS Boys Lacrosse: Patrick Rhew (patrick.rhew@henry.k12.ga.us)

UGHS Girls Lacrosse: Jason Stevens (charles.stevens@henry.k12.ga.us)

UGHS Boys Soccer: Kevin Roberts (kevin.roberts@henry.k12.ga.us)

UGHS Girls Soccer: Nicole Friend (nicole.friend@henry.k12.ga.us)

UGHS Boys Tennis: Dale Youmans (dyoumans@henry.k12.ga.us)

UGHS Girls Tennis: Trish McDonald (pmcdonald@henry.k12.ga.us)

UGHS Track (Boys & Girls): Eric Daugherty (edaugherty@henry.k12.ga.us)

UGHS Bass Fishing: Dr. Darby Purvis (darby.purvis@henry.k12.ga.us)



Core Values of the UGHS Athletic Department



❖ **Character Building Through Athletics**

Sports teach us a lot about life, teamwork, winning, and losing. We will embrace these opportunities.

❖ **Safety of our Student-Athletes**

The health and safety of our Wolverines must be our highest priority.

❖ **Continuity in Coaching**

Hire the best coaches we can get and work to develop and retain them.

❖ **UGHS & UGMS Collaboration**

All programs should work together in vertical alignment and see one groups' success as a success for all.

❖ **Promote our Programs**

Promote the good things that student-athletes do individually and as a team.

❖ **Great Communication**

Be great at communicating with athletes, parents, admin, and other programs.



STUDENT-ATHLETE ELIGIBILITY, PARTICIPATION AND NIL

GHSA Constitution

- Union Grove High School is a member of the Georgia High School Association and follows all rules, regulations, policies, and procedures as set forth by the GHSA Constitution. This handbook will include excerpts and references to the constitution; however, the entire GHSA Constitution is linked below.
- [GHSA Constitution](#)

Academic Eligibility

- All Union Grove High School student-athletes are expected to uphold positive scholastic standing to participate in any extracurricular activity. By-Law 1.50 (Scholastic Standing/Scholarship).
- 1.50 - SCHOLASTIC STANDING / SCHOLARSHIP
 - 1.51 To be eligible to participate, practice, and/or try out in interscholastic activities, a student must be academically eligible. **A student is required to pass classes that carry at least 2.5 Units counting toward graduation the semester immediately preceding participation. Exception: First semester ninth-grade students.** (a) Passing in all GHSA member schools is a grade of seventy (70). (b) Students participating in junior varsity or “B” team competition must meet all scholastic requirements. (c) If an eligible student transfers from a school that uses a block-schedule format to a school using a traditional format (or vice versa) and that student cannot get a full schedule of classes with equivalent GEORGIA HIGH SCHOOL ASSOCIATION 17 credit in the semester of the transfer, the school may petition the Executive Director for a waiver of this rule for the first semester after the transfer occurs. (d) For schools offering courses with year long grading, eligibility must be computed for each semester. (1) At the end of the first semester, the school must determine that the student has a grade of 70% or higher in classes carrying at least 2.5 Units. (2) The second semester grade will be the grade given for the entire course and shall include the end-of-course test grade. (3) Remediation programs designed to bring the student’s first semester grade up to 70% or higher may be used (in accordance with GHSA guidelines) if the school allows such programs for all students.
 - 1.52 **Students gain or lose eligibility on the first day of the subsequent semester.** The first day of the Fall semester shall be interpreted as the first date of practice for the first sport. (a) Exception: Students who successfully complete summer school to maintain eligibility become eligible the last day of summer school. (1) **Summer school is an extension of the previous semester** and courses may be: a. remedial in nature where a previously-taken course is repeated in its entirety with a new grade being given. b. enrichment in nature where a new course is taken that results in new credit being earned. (2) **A maximum of two (2) unit credits earned in summer school may be counted for eligibility purposes.** NOTE: Additional credits may be earned in credit recovery programs or make-up programs after the start of the new semester. (3) Summer school credits earned in non-accredited home study programs or non-accredited private schools may not be used to gain eligibility. Accreditation recognized under the rule shall be from the Georgia Accrediting Commission (GAC) or a regional accreditation agency (such as SACS) or the Georgia Private School Accreditation Council (GAPSAC). (4) An independent study course taken in summer school must be regionally accredited and accepted by the school system for graduation credit. (b) Courses completed after the beginning of a new semester may not be used to gain eligibility for that semester. Example: night school classes, correspondence courses, etc. (c) Independent study courses taken during the school year must meet the criteria of 1.52.
 - 1.53 **Students must accumulate units towards graduation according to the following criteria: (a) First-year students (entering 9th grade) are eligible academically. Second semester first-year students must have passed courses carrying at least 2.5 units the previous semester in order to participate. (b) Second-year students must have accumulated five (5) total units in the first year, AND passed courses carrying at least 2.5 units in the previous semester. (c) Third-year students must have accumulated eleven (11) units in the**

first and second years, AND passed courses carrying at least 2.5 units in the previous semester. (d) Fourth-year students must have accumulated seventeen (17) units in the first three years, AND passed courses carrying at least 2.5 units in the previous semester. (e) Students may accumulate the required units for participation during the school year and eligibility will be reinstated at the beginning of the next semester.

- STUDENTS WITH INTERRUPTED ACADEMIC ELIGIBILITY: Form C must be entered online. A student gains or loses eligibility on the first day of each semester. If the student is not eligible because he has an “Incomplete” in one or more classes, or if the student is in a Credit Recovery Program at the beginning of **second semester**, the student has 15 school days to become eligible. That student may not practice or compete in the interim.

Eligibility with regard to **Residency**:

For athletic eligibility purposes, the student’s school of residence as of the first day of school **OR** as of the first day of enrollment in any Henry County middle school for the year will determine the school for which the student is eligible for that entire school year for purposes of participation on any athletic team. Unless there is a bona fide move.

EXCEPTION: Consistent with the Georgia High School Association (GHSA) definition of “*bona fide move*”, if the student moves simultaneously with the entire parental unit or persons he/she resided with at the former school, and the student and parent(s) or persons residing with the student live in the established attendance zone of the new school, the student may be considered for eligibility at the receiving Henry County middle school.

For athletic eligibility purposes, the children of employees of HCS must meet the same enrollment rules as described in (a) above with the only exception being a “*bona fide move*” as described above.

Daily Attendance Eligibility

- Students must attend school on the day of an event in order to participate in any extra-curricular event that occurs after the school day. Approved field trips or school activities will constitute attendance. The school Principal or Athletic Director must approve all exceptions to the attendance rule.



Athletic Department Resource: NIL Information

A GUIDE TO UNDERSTANDING NIL OPPORTUNITIES AND RESTRICTIONS FOR THE STUDENT-ATHLETE

On October 2, 2023 the Georgia High School Association voted to allow students access to NIL agreements, leaning on the rules already in place in the Constitution that preserve the integrity of a student's amateur status and prevent coerced transfers. (Undue Influence)

You can read more about these rules here

https://www.ghsa.net/sites/default/files/documents/Constitution/Constitution23-24Complete_cx20.pdf

In Appendix N of the GHSA Constitution, you can also find this information:

GUIDELINES REGARDING NAME, IMAGE AND LIKENESS (NIL)

The GHSA does not specifically prohibit students from engaging in certain commercial activities as individuals. These activities, commonly referred to as name, image and likeness (NIL), will not put a student's amateur status at risk provided the student meets all the requirements for maintaining amateur status in compliance with GHSA by-law 1.92-c and providing there is no violation of by-laws prohibiting influencing a student to attend or remain at a member school under GHSA by-law 1.70 (Recruiting/Undue Influence/Following The Coach).

A student-athlete may benefit from the use of their name, image and likeness (NIL) in compliance with GHSA by-law 1.92-c provided:

- The compensation is not contingent on specific athletic performance or achievement.
- The compensation is not provided as a incentive to enroll or remain enrolled at a specific school.
- The compensation is not provided by the school or any person acting as an agent for the school.

The following guidelines are in effect for NIL activities:

- Intellectual property - No "marks" may be used including, but not limited to, school logos, school name, school uniforms, school mascot, or any trademarked GHSA logo or acronyms.
- No school apparel or equipment shall be worn, which includes school name, school uniforms, school logo, school mascot or any apparel displaying trademarked GHSA logos or acronyms.
- No member school facility may be used for the purpose of name, image and likeness activities.
- No activities in conflict with a member school's local school district policy may be endorsed. (Examples include, but are not limited to, tobacco products, alcohol products and controlled substances.)
- Students and their families should seek professional guidance as to how NIL activities could impact collegiate financial aid and/or tax implications, among other issues.
- Within seven (7) calendar days after entering into any type of NIL contract/agreement, a student, or the student's parents/guardians, must notify the Principal or Athletic Director of the student's school of entering into that agreement.

AMENDMENT TO APPENDIX "N" OF THE GHSA BYLAWS

Appendix N of the GHSA Bylaws is hereby amended as follows:

By adding thereto the following language to the guidelines in effect for NIL activities:

No student-athlete may be a member of nor receive compensation or any other benefit from a Collective or NIL Club. A Collective is defined as any group organized or existing for the purpose of compensating or benefiting an individual student athlete or a group of student athletes of a member school. NIL Clubs are defined as a group of student athletes organized or existing for the purpose of soliciting funds or other benefits from fans, members or other sources, managing or promoting NIL activities of student athletes or otherwise providing funds or other benefits to an individual student athlete or group of student athletes.

Booster Clubs are not considered Collectives or NIL Clubs if such Booster Club is operated under the supervision of a member school and provides monetary or other benefits to school athletic facilities, school athletic equipment, school team meals or other school team benefits rather than to an individual student athlete or group of student athletes.

Student athletes violating this guideline may be subject to loss of eligibility to compete in GHSA activities and any member school which knowingly allows any student athlete to violate these guidelines may be subject to fines, forfeiture of contests, probation and being declared ineligible to compete in post season GHSA contests or activities.

NIL RED FLAGS-KEY SAFETY NEED TO KNOWS FOR HS AND NEXT LEVEL

Quid Pro Quo –

- o If they sign an NIL deal, they can't be paid for something they don't do.

Pay for Performance –

- o Deals cannot be tied to athletic performance. Can't earn \$\$ because of their athletic performance, only their Name, Image, or Likeness.

Enrollment Inducement -

- o NIL contracts cannot be contingent or tied to enrollment at a specific institution
- o Red flags or reporting by another school regarding a questionable transfer will be investigated

Legal Contract Wording –

- o Perpetuity - Ownership of content developed forever - SA's need to set a length and limitations
- o Exclusivity - restrictive to a particular person, group, or organization
- o Morality Clause - gives the advertiser the right to terminate the agreement based on a student's "immoral" actions
- o Zip Code Clause - must reside in a certain zip code for payment

Impact on Financial Aid & Pell Grant Eligibility - o \$\$ made on NIL deals is considered **taxable income**, which needs to be reported on any need-based financial aid application. This may impact the FAFSA & as well as \$\$ of aid families receive.

Taxes - o States where deals are signed, if going to college, out of state taxes need to be taken into consideration.

HCS MAINTAINS A POSITION OF EDUCATING STUDENT ATHLETES AND PARENTS TO PREVENT VIOLATION OF GHSA RULES, WHICH WILL RESULT IN LOSS OF ELIGIBILITY. WE WILL NOT SERVE AS COUNCIL IN REVIEWING AN AGREEMENT. WE RECOMMEND SEEKING LEGAL COUNCIL WHEN CONSIDERING NIL OFFERS/DEALS.

NEXT STEPS

Educate yourself further with these additional resources:

NFHS Free Course <https://nfhslearn.com/courses/name-image-and-likeness>
Dr. Scott Grant www.triplethreatleadership.com www.NIL-Education.com

C: 419.306.3002

E: scott@triplethreatleadership.com

Also, be sure to review the GHSA constitution for specific rules referenced herein.



NCAA Resources

Eligibility Resources

- [NCAA Eligibility Center Link](#)
- [NAIA Eligibility Center Link](#)
- [Additional Eligibility Information for Student-Athletes](#)

Student Athlete Paperwork

ALL WINTER AND SPRING UPLOADS MUST BE DONE ON activate



DRAGONFLY

Parent/Player Required Forms to Participate

- [DragonFly Max](#)
- [DragonFly account setup tutorial](#)
- [DragonFly preseason form tutorial](#)
- [Physical Paperwork](#)



- [Physical Paperwork](#)
- [Aktivate account tutorial](#)

ATHLETIC PARTICIPATION FEE

Each high school in the county will require each student that participates in athletics to pay a yearly \$40.00 participation fee. This fee will assist in covering the costs for officials, athletic letters and certificates, membership fees and any other costs associated with high school athletics. The fee will be assessed only once, no matter how many sports a student participates in. Families with more than one athlete will have an \$80 cap in athletic fees per year.

Head coaches or designee will be responsible for collecting participation fees and keeping accurate records of all students who have paid. All student athletes are required to pay this fee.

SPIRIT/TEAM FEES

Max Fee allowed by Henry County (Does not include required participation fee of \$40.00)

Softball	\$ 350
Volleyball	\$ 350
Comp Cheer	\$ 800
Sideline Cheer	\$ 750
XC	\$ 200
Football	\$ 350
Flag Football	\$ 200
Basketball	\$ 250
Wrestling	\$ 350
Swim	\$ 275
Track and Field	\$ 200
Baseball	\$ 350
Tennis	\$ 200
Soccer	\$ 250
Golf	\$ 250
Gymnastics	\$ 250
LAX	\$ 250
Bass Fishing	\$ 250
Comp Dance	\$ 300



Quitting a sport

If an athlete quits or is dismissed from an athletic team for any reason, that student may not try out for, or participate in, another sport until the previous sport's season is completed.

Tryouts for Multi-Sport student athletes

Because many of our student participate in multi sports it is required that a tryout be provided for any athletic who is still participating in sport at Union Grove Multi-Sport athletes are expected to let coaches know at the interest meeting that they plan to try out for the "next" sport. This additional opportunity only applies to students who are completing sports at Union Grove. Provisions for completing games or practices outside of UGHS will not be considered.



STUDENT-ATHLETE, COACH, & PARENT/GUARDIAN COMMUNICATION

The Athletic Department at Union Grove High School strives to keep open lines of communication between athletes, parents, coaches and the general public.

Parental Support

Both parenting and coaching are extremely challenging jobs. By establishing an understanding of each position, we strive to be able to better accept the actions of the other for the benefit of the student-athlete. As parents, when your child becomes involved in our programs, you have the right to understand what expectations are placed upon your child. This begins with clear communication from the coach of your child's program.

It is essential that parents and student-athletes demonstrate respect for coaches. The coach has been appointed to a leadership and decision-making position. His/her responsibility is to the individual participant, the team, and the school system. As a result, all coaches have been instructed to make the best decisions they can and not to bow to parent or fan pressure relative to athletic and/or coaching decisions. In all instances, an environment of mutual respect and civility should prevail and the appropriate steps for a solution should be followed.

As parents you should expect these types of communication from coaches:

1. Philosophy of the Coach – how/why a coach coaches – *not* why a coach runs a certain scheme
2. Expectations of the Athletes and the Team – reasonable goals for the athletes and the team (sportsmanship and effort of the team and athletes) – *not* performance based expectations (not how many minutes each athlete will play or how many games will be won)
3. Location of all Practices and Games – schedules for both, communicating changes in practice times/locations
4. Copy of the Team Rules – coaches will provide any sport specific rules that are to be followed by the athlete.

As parents you should communicate the following information to coaches:

1. Concerns related to your son/daughter's mental, physical, or emotional wellbeing – coaches will want to know if something is going on in their personal life that might affect attention or performance
2. Specific questions about a coach's expectations of parents – Parents can discuss with coaches what role they can provide in supporting the team
3. Notification of any Injuries or Illnesses – if parents notice something at home that a coach would not notice regarding injuries or illnesses, the parent should communicate that to the coach
4. Prior notification of any student absences from practice or games – these are

pre-arranged absences that the athlete has known about along with illnesses that might prevent them from activities

As your child becomes involved in programs at Union Grove High School, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes - or they way you would like. At these times respectful discussion with the coach is encouraged.

As a parent of a UGHS athlete, these are APPROPRIATE concerns to discuss with Coaches:

1. Mental or physical treatment of your son or daughter – the first and foremost concern of both parents and coaches should be the well-being of the student-athlete
2. Ways in which parents can help their sons or daughters – discussion of the student-athlete's role on the team needs to be between him or her and the coach, parents can discuss with the coach how they can help their child improve
3. Concerns about the son's or daughter's behavior – if parents are seeing abrupt or gradual changes in mood or behavior, they may want to discuss with coaches to see if they are seeing the same signs
4. Concerns about the athlete's academic performance – if parents notice an athlete struggling to maintain an appropriate academic performance, they should bring this to the coach's attention

It is difficult to accept your child not playing as much as you may hope. It can also be frustrating when you don't share the same philosophies as the coach. Coaches are professionals. They make judgment decisions based on what they believe to be best for all students involved. As you have seen from the list above, certain things can and should be discussed with your child's coach. However, other things, such as those that follow, *must* be left to the discretion of the coach.

As a parent of a UGHS athlete, these are INAPPROPRIATE topics for parents to discuss with coaches

1. Playing time – discussion only between the athlete and coaches – coaches will decide playing time – period. Parents have zero say in this matter.
2. Team strategy – coaches will determine the scheme that they feel they need to run to be successful – changes/questions with schemes will not be discussed with Parents at any time.
3. Play calling – coaches will make the play call that they deem best for the situation – execution of the play by the athletes is just as important as the call itself
4. Team selection – coaches will determine which athletes are on their team
5. Another athlete - coaches will not discuss any other athlete on the team or past teams

There are situations that may require a conference between the parent and the coach (after the player has met with the coach first). These are encouraged. It is important that both parties involved have a clear understanding of the other's position. These conferences will be with individual families rather than large groups - as larger groups don't always have the same concerns, goals, and priorities. When these conferences are necessary, please follow the steps outlined in the chain of communication (below), to help promote a resolution to the issue of concern.

Expectations/Guidelines for Communications:

1. Engagement Process – parents will not contact coaches in the 24 hours after a contest.
2. Conduct – All conversations will be in a civil and professional manner. If a parent uses profanity, acts in a rude or disrespectful manner, or threatens a coach, the coaches are instructed to end the conversation immediately. The meeting can be rescheduled for a later date.

3. Discussion of inappropriate topics – If any of the five inappropriate topics (above) come up during the conversation, the coaches are instructed to end the conversation immediately. The meeting can be rescheduled for a later date.

4. Chain of Communication

- a. Step 1 – All communications must begin between the coach and the athlete. This is one of the great aspects of education-based athletics - allowing students a platform to advocate for themselves.
- b. Step 2 – After the student-athlete has talked to the coach - if the situation is still not resolved, the parent then can contact the coach to set up a meeting to discuss the situation. This meeting will be with the coach, athlete and parent.
- c. Step 3 – Only after the parent/coach/athlete meeting, the parent can request a meeting with the Athletic Director or Assistant A.D, and coach.

It is important to note that the Union Grove High School Athletic Department does not guarantee a resolution to all extra-curricular concerns. Further, not all concerns will be granted a Step 3 meeting. This will be at the discretion of the Principal, Athletic Director, or Assistant A.D.

The correct procedure to contact a coach is to reach out to him or her or by email. Parents are urged to contact the coach directly at the email distributed at the pre-season orientation meeting. Please do not contact the coach at home unless requested to do so. Please do not attempt to confront a coach before or after a contest, a practice, or event. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolutions, and can result in a parent being removed from the event. If the coach does not respond to your email or phone call within 48 hours, contact the Athletic Director at stephen.spruell@henry.k12.ga.us and he will contact the coach on your behalf.



SOCIAL MEDIA

- Each team should have some form of social media that you are using to promote and inform our community of all of the wonderful things going on with our teams.
- Promote the Union Grove Athletics Twitter/X account. UnionGrove AD on twitter.
- Use remind/Group me to keep your parents informed
- **Social Media Guidelines**

Playing and competing for our schools is a privilege. Student-athletes are held in the highest regard and are seen as role models in the community. As leaders you have the responsibility to portray your team, your school and yourselves in a positive manner at all times. Sometimes this means doing things that are an inconvenience to you, but benefit the whole team. Facebook, Twitter, SnapChat, Instagram and other social media sites have increased in popularity globally, and are used by the majority of student-athletes in one form or another. Student-athletes should be aware that third parties - - including the media, faculty, future employers and NCAA officials - - could easily access your profiles and view all personal information. This includes all pictures, videos, comments and posters. Inappropriate material found by third parties affects the perception of the student-athlete, the athletic department and the school/district. This can also be detrimental to a student-athletes future employment options, whether in professional sports or in other industries. Examples of inappropriate and offensive behaviors concerning participation in online communities may include depictions or presentations of the following: *Photos, videos, comments or posters showing the personal use of alcohol, drugs and tobacco e.g., no holding cups, cans, shot glasses etc. *Photos, videos, and comments that are of a sexual nature. This includes links to websites of a pornographic nature and other inappropriate material. *Pictures, videos, comments or posters that condone drug-related activity. This includes but is not limited to images that portray the personal use of marijuana and drug paraphernalia. (This includes pictures that have questionable items/content that are “colored-out”) *Content online that is unsportsmanlike, derogatory, demeaning or threatening toward any other individual or entity (examples: derogatory comments regarding another institution; taunting comments aimed at a student-athlete, coach or team at another institution and derogatory comments against race and/or gender). No posts should depict or encourage unacceptable, violent or illegal activities (examples: hazing, sexual harassment/assault, gambling, discrimination, fighting, vandalism, academic dishonesty, underage drinking, illegal drug use). If a student-athlete’s profile and its contents are found to be inappropriate in accordance with the above behaviors, he/she will be subject to the following penalties: 1. Written warning 2. A meeting with Athletic Director and Head Coach 3. Penalties as determined by the athletic department, including but not limited to Pride Squad Conditioning, possible suspension or removal from his/her athletic team. If you are ever in doubt of the appropriateness of your online public material, consider whether it upholds and positively reflects your own values and ethics as well as the Athletic Department’s and the school. Remember, always present a positive image and don’t do anything to embarrass yourself, the team, your family or the school. By signing below you affirm that you understand the HCS Athletic Department Social Media Guidelines for Student-Athletes and the requirements that you must adhere to as a student-athlete. Also, you affirm that failure to adhere to this policy and guidelines may result in consequences that include suspension from your athletic team, and you may be subject to additional penalties imposed by the HCBOE Handbook.

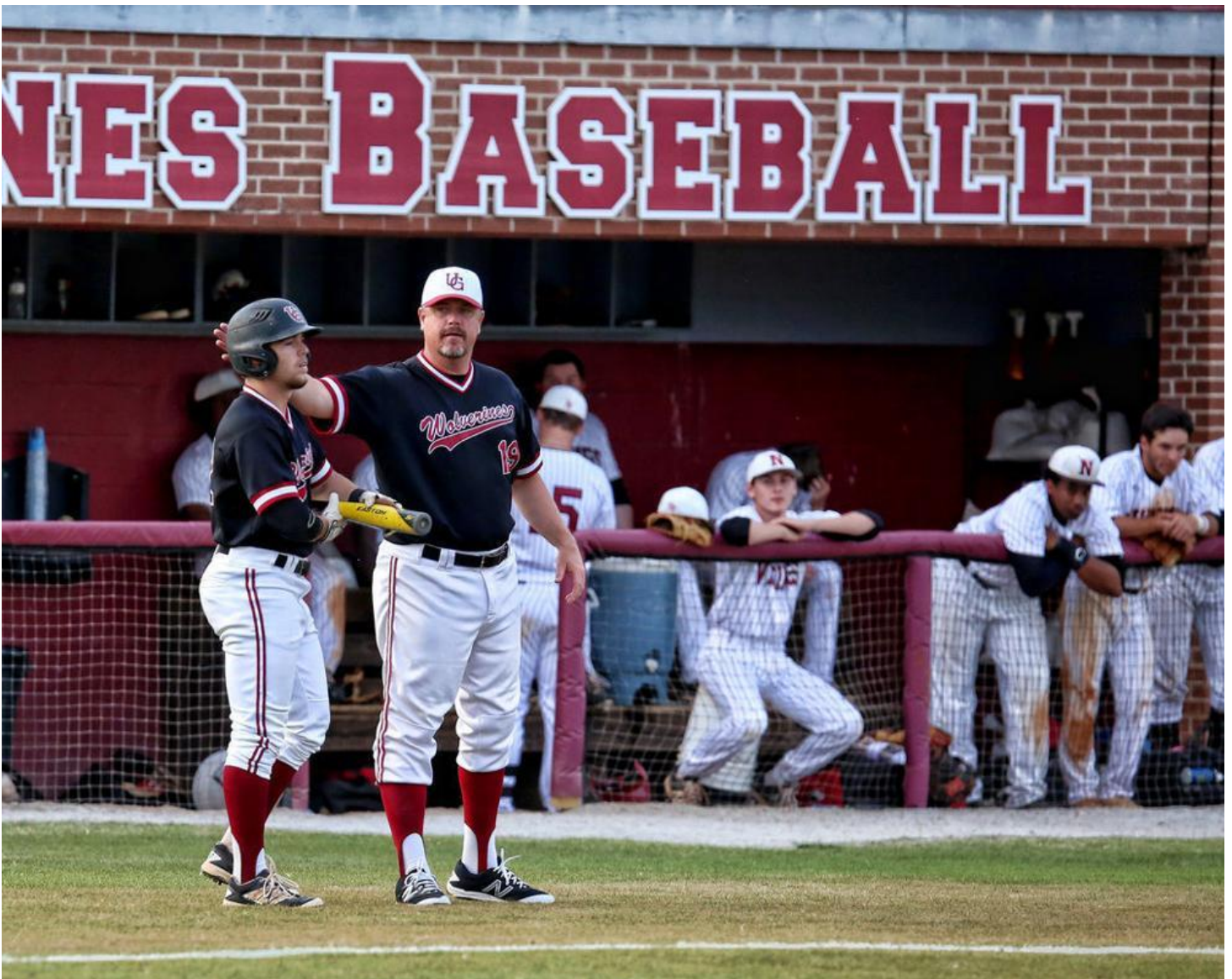


Booster Club Purpose/ Policy/Guidelines

Click [HERE](#) for information on HCBOE Policy regarding booster clubs. Booster clubs are designed to support an athletic program/department in alignment with the head coach's vision and goals that reflect the mission and vision of HCS Athletics. Membership in a booster club does not grant any input in coaching decisions, roster decisions, program management or any other decisions typically made by the head coach. Monthly financial reports should be submitted to the athletic director for review. An annual budget will be created and shared with the AD that reflects the head coach's priorities. Coaches will submit their annual budget to the AD for approval.

Use of concession stands for purposes of fundraising is a privilege. Expectations for safe operations must be met and booster clubs/parent groups must keep food stored safely, meet fire marshal requirements and maintain cleanliness at all times. At the conclusion of a season, all food, drinks and other supplies must be removed and the area must be cleaned completely.

Propane tanks may not be stored inside of buildings, grilling and frying must be done in open air spaces at least 10 feet from building structures and never inside or under cover of buildings.



SPORTSMANSHIP AND CONDUCT

Union Grove High School believes that athletic programs serve educational purposes in the lives of students. One of these purposes is the development of good sportsmanship. The primary focus of the challenge of achieving good sportsmanship is on the student-athlete, but others are involved.

Union Grove High School expects all student-athletes, coaches, parents, and fans to abide by GHSA By-Law 2.70 (Sportsmanship) at any home or away athletic contest or practice.

Students participating in athletics or extra-curricular activities are held to a high standard in and outside of school. The administration and athletic director reserve the right to incur probation or remove a student from a UGH team or organization if a student has demonstrated behavior that is misrepresentative of Union Grove High School standards.

Individuals who are involved in athletic activities that represent Union Grove High School should make every effort to meet the following expectations:

HCS schools are required to conduct all relationships with other schools in a spirit of good sportsmanship. It shall be the responsibility of a member school to use every means at its disposal to impress upon faculty, students, team members, coaches, and spectators the values of sportsmanship in preparation for the management of all interscholastic events. A mandatory parent meeting will be conducted at the beginning of each season to discuss the standard for sportsmanship and behavior expectations for parents/spectators and student athletes. All HCS teams should utilize a player/parent contract (requiring a player/parent signature) that outlines expectations and consequences.

It shall be the responsibility of each school to use every means at its disposal to impress upon faculty, students, team members, coaches, and spectators the values of sportsmanship in preparation for the management of interscholastic contests. Contest officials have the authority to have any and all individuals removed from the confines of the contest whose behavior has become a distraction and/or hindrance to the administration of the event. This may include, but is not limited to, verbal and visual gestures.

[GHSA Sportsmanship Statement](#) should be read by a student-athlete prior to the beginning of each athletic contest. If possible, a uniformed member of the home team should read the statement when possible.

School Administration

- Provide appropriate supervisory personnel for athletic events.
- Recognize exemplary behavior and actively discourage undesirable conduct by participants, coaches, and fans.
- Show commitment to students and school activities by regular attendance at school events.
- Apply sportsmanship and rule equitably.
- Be prepared to address fan and participant behavior at both home and away events.

Coaches

- Accept decisions of the officials.
- Avoid offensive language and gestures.
- Display modesty in victory and graciousness in defeat.
- Avoid public criticism of game officials.
- Lead by example: respect the rules, the officials, and the opponents.

Student-Athletes

- Show respect at all times for coaches, opponents, and game officials.
- Accept the decisions of the contest officials.
- Avoid offensive language or gestures.
- Display modesty in victory and graciousness in defeat.

- Show respect for public property and equipment.
- Remember that as a participant for Union Grove High School you represent your school and community.
- Leave it better than you found it! When you leave an event (home or away), your sideline and locker rooms should be spotless.

Spectators

- Avoid criticism and harassment of all players, game officials, coaches and all other spectators.
- Appreciate good performances by opposing players and teams.
- Respect and show appreciation for coaches.
- Stay off the playing area.
- Show respect for public property and equipment.
- Work cooperatively with school officials and supervisors in keeping order.

Cheerleaders and Band

- Know the contest rules and perform at the proper time.
- Show respect for opposing players and cheerleaders, game officials, and spectators.
- Lead positive cheers and praise for your team.
- Show respect for public property and equipment.

Appropriate Behaviors

- Applause during introduction of athletes, coaches, and game officials.
- Handshakes between participants and coaches at the end of contests.
- Applause at the end of a contest for performance of all participants.
- Showing respect for another school's logo, banners, etc.
- Showing concern for injured participants.

Unacceptable Behaviors

- Using disrespectful, taunting, or derogatory yells, chants, songs, or gestures or any cheers that gloat in victory.
- Singling out individuals on an opposing team for derogatory or insensitive treatment.
- Using hand-held signs containing derogatory language or pictures.
- Throwing any objects onto or near the field of play.
- Displays of temper with an official's call.
- Using yells to antagonize opponents or other fans.
- Refusing to shake hands or to give recognition for good performance.
- Unauthorized visiting of the opponent's designated seating area.
- Using profanity or displays of anger that draws attention away from the game.

****Any individual violating this code of behavior will be warned and/or may be removed from the contest and may be banned from future athletic events.****